**Program Summary, Objectives, & Outcomes** John E. Dooley Student Engagement Grant

Please complete this matrix with your planned project in mind. Make sure that ALL budget items are included in this worksheet somewhere, regardless of funding source or relevance to outcomes/objectives. Use our sample matrix on pages 3 and 4 to help fill out this document.

If you have questions, please contact Meghan Kuhn at engage@vt.edu or 540-231-6964.

Summary

Objectives: (List)

Outcomes: (List)

**Objectives & Outcomes Matrix** John E. Dooley Student Engagement Grant

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| --- | --- | --- | --- | --- | --- | --- |
| Activity | Description | Timeline | Projected Cost | Funding Source | Objectives Addressed | Outcomes Achieved |
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**Sample Summary, Outcomes, & Objectives**  John E. Dooley Student Engagement Grant

**Program summary**

XYZ Club will hold an after-school program at Hurt Park Elementary School (HPES), which has more than 94% of its students enrolled in the Federal Free-Reduced School Lunch Program—a marker that identifies the Hurt Park community as high poverty. Using the JEDSEG funds, XYZ Club can go to HPES Tues-Thurs each week and provide an evidence-based curriculum (OrganWise Guys) to increase healthy behaviors and nutrition knowledge while helping students to meet VA-Standard of Learning Objectives to improve their grades and test scores.

XYZ hopes with funding they can serve a healthy snack with the nutrition lesson/activity each day during the program. The after-school program will also have a parent component, in an effort to build relationships between the school staff, students, and parents. XYZ has established a partnership with the Family Nutrition Program to provide the curriculum materials and HPE to provide the space for the program.

**Objectives**

1. To provide a safe place for HPE students to spend their after-school periods
2. To improve homework completion and/or grades and/or SOL test scores by the end of the year
3. To build relationships between the school and parents
4. To provide healthy snacks and appropriate nutrition information to students

**Outcomes**

1. Students will improve their knowledge of healthy behaviors and nutrition through improved pre/post-- test scores
2. Test scores and homework completion will improve
3. Relationships between the school and parents will improve
4. Students will report less hunger due to the healthy snack provided

**Sample Matrix**  John E. Dooley Student Engagement Grant

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| --- | --- | --- | --- | --- | --- | --- |
| Activity | Description | Timeline | Projected Cost | Funding Source | Objectives Addressed | Outcomes Achieved |
| Planning meeting | Monthly meeting with HPES faculty to discuss progress  | Once/month | **$80** ($20/each trip) | JEDSEG | All | All |
| Travel | Students will drive to Roanoke 3 days/week to provide the ASP  | Weekly; Sept – Nov & Feb - Apr  | **$1,360** (72 days @ $20/day, -$80 from above)  | Community Grant = $1360 | All | All |
| Healthy Snack | Students and cafeteria staff partner to prepare a healthy snack each day | Each day program meets | **$1,440** (72 days @ $20/day) | HPES = $970JEDSEG = $470 | 4 | 4 |
| CurriculumLessons | Students will be trained to deliver program & receive materials for free | Each dayprogram meets | Free | Family NutritionProgram | 2 – 4 | 1 – 2 |
| Open-House  | Open house for meal & learn about community resources | 1st event: Nov2nd event: Apr | **$200** ($100 for food x 2) | JEDSEG | 3 | 3 |
| Pre- & Post-Tests;TeacherSurveys | Pre- and post-test to measure students' ability to make healthier choices & learn about healthy behaviors. Teachers will be surveyed to measure students' improvement. | Pre-test: SeptPost-test: April  | Materials includedin the OWGcurriculumprovided byFNP | Free | 2, 4 | 2, 4 |